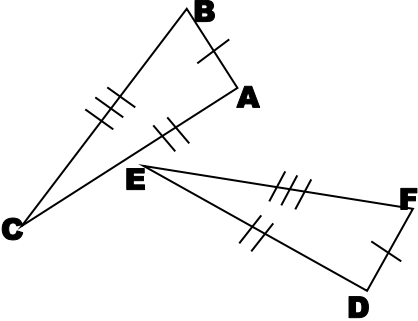


NAME \_\_\_\_\_ DATE \_\_\_\_\_ PER \_\_\_\_\_

THIRD SIX WEEKS REVIEW

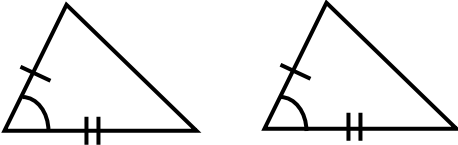
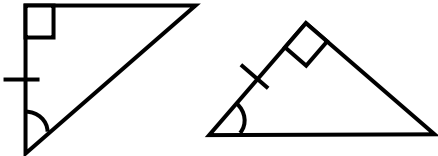
CORRESPONDING PARTS OF CONGRUENT TRIANGLES

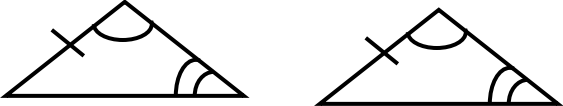
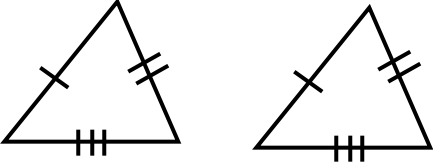
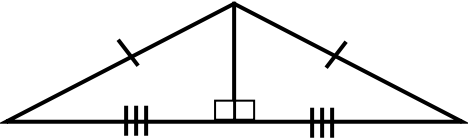
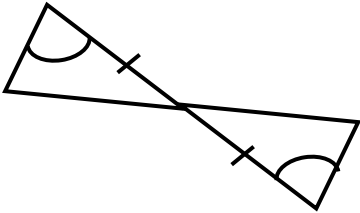
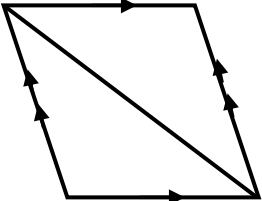
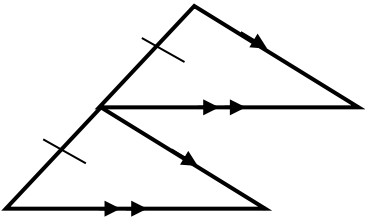
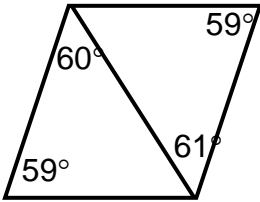
Given each set of congruent triangles, complete each of the following.

<p>1. <math>\angle S \cong</math> _____ <math>\overline{FO} \cong</math> _____</p> <p><math>\angle P \cong</math> _____ <math>\overline{EO} \cong</math> _____</p> <p><math>\angle R \cong</math> _____ <math>\overline{EF} \cong</math> _____</p> <p><math>\triangle SRP \cong \triangle</math> _____</p>	<p><math>\triangle RSP \cong \triangle FOE</math></p>
<p>2. <math>\angle A \cong</math> _____ <math>\overline{AB} \cong</math> _____</p> <p><math>\angle B \cong</math> _____ <math>\overline{BC} \cong</math> _____</p> <p><math>\angle C \cong</math> _____ <math>\overline{AC} \cong</math> _____</p> <p><math>\triangle ABC \cong \triangle</math> _____</p>	

CONGRUENT TRIANGLES BY SSS, SAS, ASA, AAS, and HL

Determine whether the following triangles are congruent by SSS, SAS, ASA, AAS, or HL or if they are not congruent.

<p>3. _____</p>	
<p>4. _____</p>	

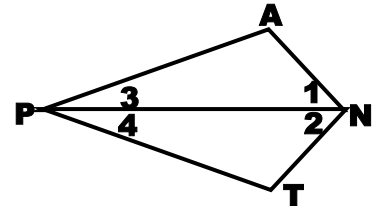
5. _____	
6. _____	
7. _____	
8. _____	
9. _____	
10. _____	
11. _____	

**PROOFS**

Write a two-column proof for each of the following.

12. GIVEN:  $\overline{AN} \cong \overline{TN}$ ;  $\angle 1 \cong \angle 2$

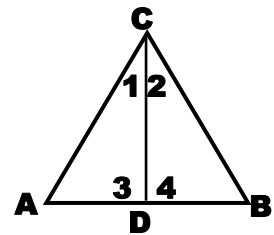
PROVE:  $\triangle NAP \cong \triangle NTP$



STATEMENTS	REASONS
	Given
$\angle 1 \cong \angle 2$	
	Reflexive Property
$\triangle NAP \cong \triangle NTP$	

13. GIVEN:  $\overline{DC}$  bisects  $\angle ACB$ ;  $\angle 3 \cong \angle 4$

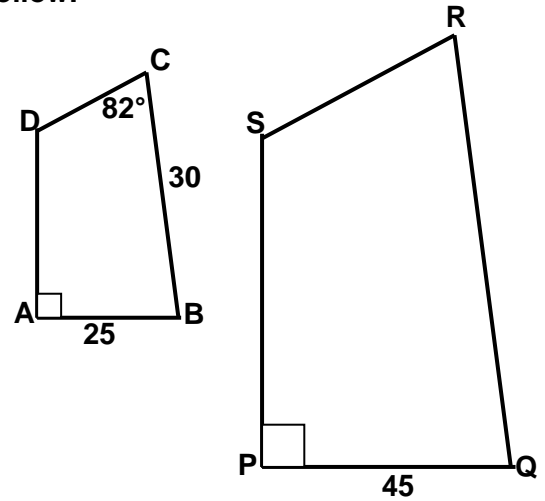
PROVE:  $\angle A \cong \angle B$



STATEMENTS	REASONS
$\overline{DC}$ bisects $\angle ACB$	
	Given
$\angle 1 \cong \angle 2$	
	Reflexive Property
$\triangle ACD \cong \triangle$ _____	
$\angle A \cong \angle B$	

ABCD is similar to PQRS below. Answer the questions that follow.

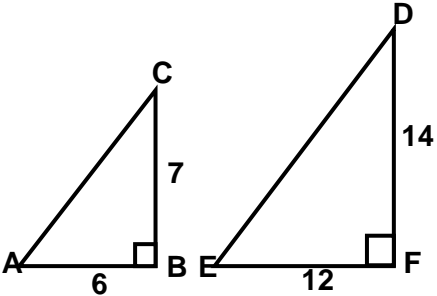
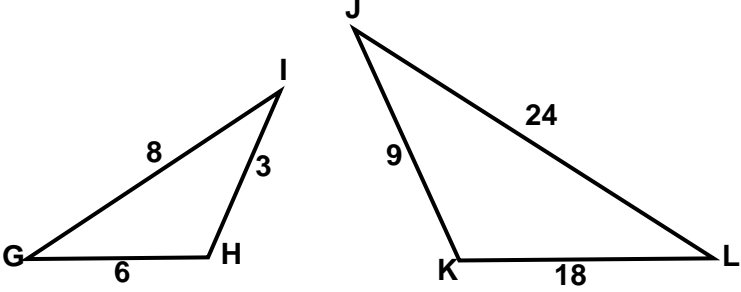
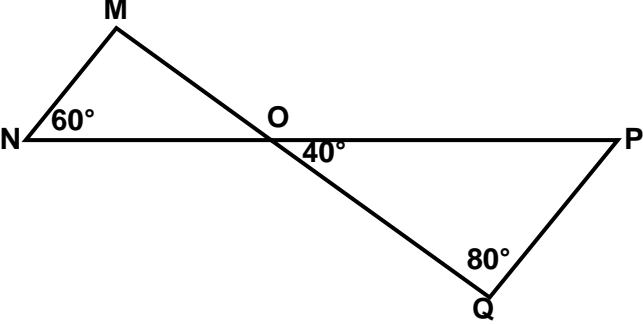
<p>14. _____</p>	<p>What is the common ratio of PQRS to ABCD?</p>
<p>15. _____</p>	<p>Find <math>m\angle R</math>.</p>
<p>16. _____</p>	<p>Find QR.</p>



Two similar polygons are shown. Find the values of 'x' and 'y'.

<p>17. <math>x =</math> _____</p> <p><math>y =</math> _____</p>	<p>The diagram shows two similar triangles. The first triangle has a top side of length 20, a bottom side of length 40, and a right slanted side of length y. The top angle is 133 degrees, and the bottom-right angle is labeled x degrees. The second triangle has a top side of length 32, a left slanted side of length 24, and a right slanted side of length 16. The top-right angle is 18 degrees. The two triangles are oriented such that their corresponding sides are parallel.</p>
---	--

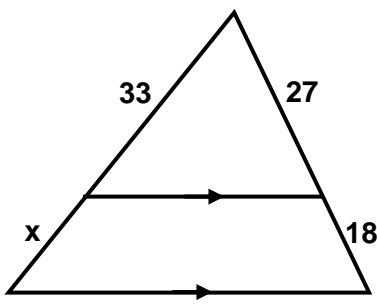
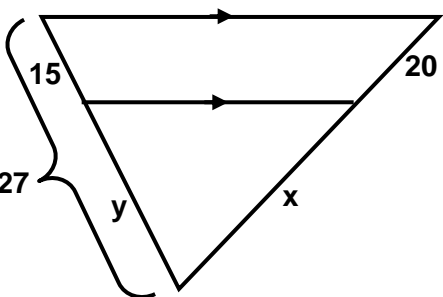
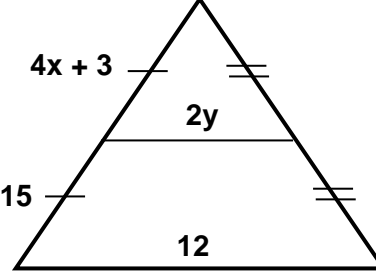
Determine if each pair of triangles is similar. If yes, tell how and write a similarity statement.

<p>18. YES or NO</p> <p>How? _____</p> <p><math>\Delta</math> _____ <math>\sim</math> <math>\Delta</math> _____</p>	
<p>19. YES or NO</p> <p>How? _____</p> <p><math>\Delta</math> _____ <math>\sim</math> <math>\Delta</math> _____</p>	
<p>20. YES or NO</p> <p>How? _____</p> <p><math>\Delta</math> _____ <math>\sim</math> <math>\Delta</math> _____</p>	

Find the correct answer to each problem, then write the answer in the blank provided.

<p>_____ 21.</p>	<p>The ratio of the measures of two complementary angles is 5:4. What is the measure of the smaller angle?</p>
------------------	--

Find the value(s) of 'x' and 'y' where applicable) in each of the following.

<p>22. <math>x =</math> _____</p>	
<p>23. <math>x =</math> _____  <math>y =</math> _____</p>	
<p>24. <math>x =</math> _____  <math>y =</math> _____</p>	

**Ratios & Proportions**  
**Solve each proportion.**

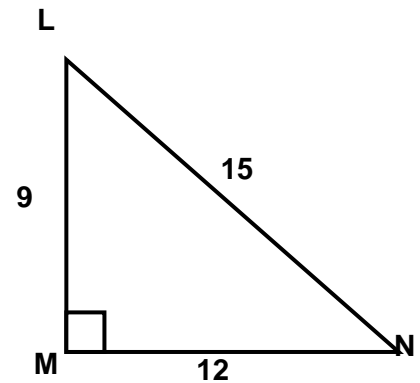
25. $b =$ _____	$\frac{b}{63} = \frac{3}{7}$	26. $a =$ _____	$\frac{a-3}{8} = \frac{3}{4}$
27. _____	The ratio of teachers to students at A & M Consolidated High School is 1 to 14. If there are 2800 students, how many teachers are there?		
28. _____	A tree that fell during a storm landed on the top of a wall so that it leans against the wall. Jeff who is 5 feet tall stands under the tree so that his head just touches the wood. He is 5 feet from the wall and 10 feet from the base of the tree. Find the height of the wall.		
29. _____	Jonathan is 3 ft. from a lamppost that is 12 ft. high. The lamppost and its shadow form the legs of a right triangle. Jonathan is 6 ft. tall and is standing parallel to the lamppost. How long is Jonathan's shadow?		

30. _____	A 40 cm tomato plant casts a 25 cm shadow. How tall is the corn stalk if its shadow is 280 cm long?
-----------	---

**TRIGONOMETRIC RATIOS**

Use the diagram to express each ratio as a fraction in simplest form.

31. _____	Find $\sin L$ .
32. _____	Find $\cos L$ .
33. _____	Find $\tan L$ .
34. _____	Find $\sin N$ .
35. _____	Find $\cos N$ .
36. _____	Find $\tan N$ .



Use your calculator to find the following. Be sure the calculator is in degree mode. Round answers to the nearest thousandth.

37.  $\sin 27^\circ =$  \_\_\_\_\_

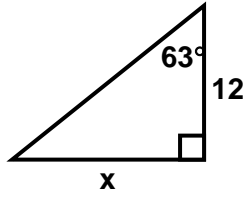
38.  $\cos 42.5^\circ =$  \_\_\_\_\_

39.  $\tan 30^\circ =$  \_\_\_\_\_



Using your calculator (be sure the calculator is in degree mode), find the value of 'x' in each of the following. Round solutions to the nearest hundredth.

40.  $x =$  \_\_\_\_\_



41.  $x =$  \_\_\_\_\_

