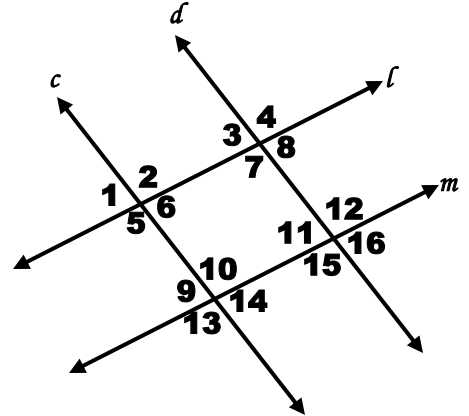


NAME _____ DATE _____ PER _____

SECOND SIX WEEKS REVIEW

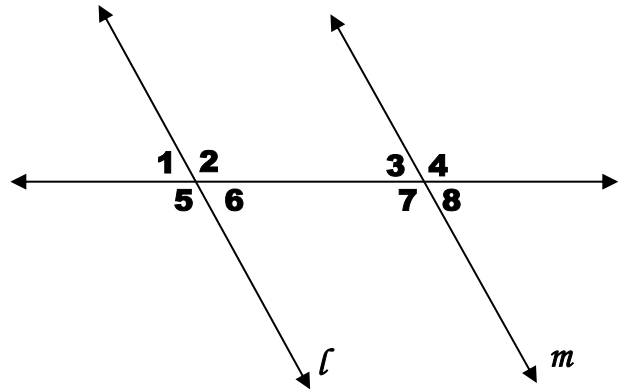
Using the figure below, identify the special angle pair. Then write C for congruent, S for supplementary, or N for neither.

1. _____; _____	$\angle 1$ and $\angle 8$
2. _____; _____	$\angle 6$ and $\angle 14$
3. _____; _____	$\angle 10$ and $\angle 11$



In the figure below, line l is parallel to line m and $m\angle 1 = 55^\circ$. Find the measure of each angle.

4. _____	$m\angle 2 = ?$
5. _____	$m\angle 3 = ?$
6. _____	$m\angle 4 = ?$
7. _____	$m\angle 5 = ?$
8. _____	$m\angle 6 = ?$
9. _____	$m\angle 7 = ?$
10. _____	$m\angle 8 = ?$

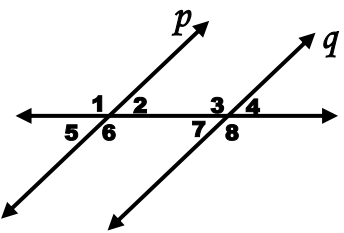
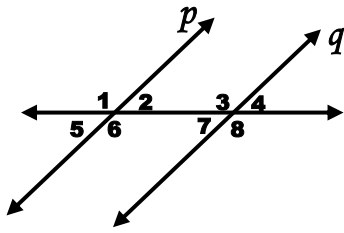


MORE PARALLEL LINES
Find the indicated values.

<p>11. $x =$ _____ $y =$ _____</p>	
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Find the $m\angle 1$ if $p \parallel q$.

<p>12. $m\angle 1 =$ _____</p> 	<p>$m\angle 1 = (2x)^\circ$ and $m\angle 3 = (3x - 25)^\circ$</p>
<p>13. $m\angle 1 =$ _____</p> 	<p>$m\angle 3 = (3x+20)^\circ$ and $m\angle 2 = (5x+8)^\circ$</p>

WRITING EQUATIONS OF PARALLEL & PERPENDICULAR LINES

Determine whether the lines are parallel, perpendicular or neither.

<p>14. _____</p>	<p>$-3x + 2y = 5, 6x - 4y = 8$</p>
<p>15. _____</p>	<p>\overline{AB} and \overline{CD}</p> <p>A(3, 5) B(4, 7) C(7, 0) D(2, 10)</p>

Use the given information to write the equation of the line in slope-intercept form.

<p>16. _____</p> <p>How would this problem be different if we changed <u>perpendicular</u> to <u>parallel</u>?</p>	<p>A line perpendicular to $3x + 2y = 10$ and goes through the point $(3, 8)$.</p>
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MATCHING Write the letter of each property next to its definition. The letters *a*, *b*, and *c* represent real numbers.

<p>_____ 17. If $a = b$, then $b = a$.</p>	<p>A. Addition Property of Equality B. Subtraction Property of Equality C. Multiplication Property of Equality D. Division Property of Equality E. Reflexive Property of Equality F. Symmetric Property of Equality G. Transitive Property of Equality H. Substitution Property of Equality I. Distributive Property J. Reflexive Property of Congruence K. Symmetric Property of Congruence L. Transitive Property of Congruence</p>
<p>_____ 18. If $a = b$, then $ac = bc$.</p>	
<p>_____ 19. $\overline{AB} \cong \overline{AB}$</p>	
<p>_____ 20. If a, then $a = a$.</p>	
<p>_____ 21. If $a = b$, then $a + c = b + c$.</p>	
<p>_____ 22. $a(b + c) = ab + ac$.</p>	
<p>_____ 23. If $a = b$ and $b = c$, then $a = c$.</p>	
<p>_____ 24. If $\angle P \cong \angle Q$, then $\angle Q \cong \angle P$.</p>	
<p>_____ 25. If $\angle A \cong \angle B$ and $\angle B \cong \angle C$, then $\angle A \cong \angle C$</p>	

_____ 26. If $a = b$ and $c \neq 0$, then $\frac{a}{c} = \frac{b}{c}$	
_____ 27. If $a = b$, then b can be substituted for a in any expression	
_____ 28. If $a = b$, then $a - c = b - c$.	

Conditional Statements

29. Write a conditional statement from the sentence **“Parallel lines do not intersect.”**
 Underline the hypothesis once and the conclusion twice.

Conditional: _____

Determine if each conditional is true. If false, give a counterexample.

30. If two angles are adjacent, then they have a common ray. True or False
 Counterexample: _____

31. If it is a weekday, then it is Monday. True or False
 Counterexample: _____

Write the converse, inverse, and contrapositive of the given conditional statement in problems 16-18. Find the truth value of each.

32. “If $m\angle 1 = 35^\circ$, then $\angle 1$ is acute.”

Converse: _____ T or F

Inverse: _____ T or F

Contrapositive: _____ T or F

Use the Word Bank and write the LETTER for the justification for each step.

$$\frac{m}{-5} + 3 = -4.5$$

Statements	Reasons
$\frac{m}{-5} + 3 = -4.5$	33.
$\frac{m}{-5} = -7.5$	34.
$m = 37.5$	35.

$$-47 = 3x - 59$$

Statements	Reasons
$-47 = 3x - 59$	36.
$12 = 3x$	37.
$4 = x$	38.

WORD BANK FOR REVIEW QUESTIONS – **Write the LETTER**

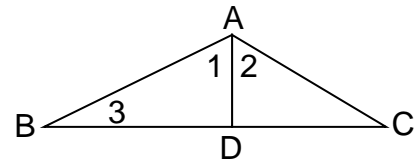
(Letters may be used more than once)

- | | |
|-------------------------------|--------------------------|
| A. Given | B. Simplify |
| C. Addition Property | D. Subtraction Property |
| E. Multiplication Property | F. Division Property |
| G. Substitution Property | H. Distributive Property |
| I. Angle Addition Postulate | |
| J. Segment Addition Postulate | |
| K. Definition of Midpoint | |

Write a two-column proof for the following problem.

Given: \overline{AD} bisects $\angle BAC$. $\angle 1 \cong \angle 3$

Prove: $\angle 2 \cong \angle 3$



Statements	Reasons
\overline{AD} bisects $\angle BAC$	39.
$\angle 1 \cong \angle 3$	40.
$\angle 1 \cong \angle 2$	41.
$\angle 2 \cong \angle 3$	42.

WORD BANK FOR REVIEW QUESTIONS – **Write the LETTER**
 (Letters may be used more than once)

- | | |
|-----------------------------|--------------------------|
| A. Given | B. Simplify |
| C. Addition Property | D. Subtraction Property |
| E. Multiplication Property | F. Division Property |
| G. Substitution Property | H. Distributive Property |
| I. Angle Addition Postulate | |

Triangle Basics**Write the correct term for each description given.**

43. _____	A figure formed by the segments determined by 3 non-collinear points.
44. _____	A triangle with no two sides congruent.
45. _____	A triangle with at least two sides congruent.
46. _____	A triangle with all sides congruent.
47. _____	A triangle in which all of the angles are acute.
48. _____	A triangle with an obtuse angle.
49. _____	A triangle with a right angle.

50. _____	A triangle with all angles congruent.
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Decide if the following lengths can be sides of a triangle. If yes, classify the triangles by SIDES.

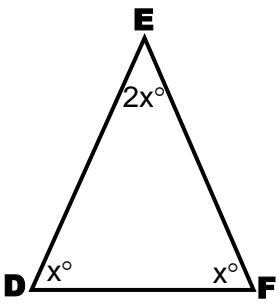
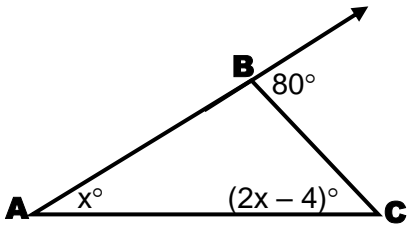
51. YES or NO Classification: _____	8, 10, 20
52. YES or NO Classification: _____	10, 11, 14
53. YES or NO Classification: _____	10, 10, 10

The measures of two angles of a triangle are given. Find the measure of the third angle, then classify the triangle by ANGLES.

54. Third Angle = _____ Classification: _____	57°, 33°
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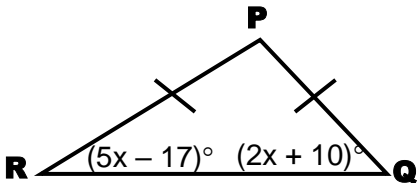
<p>55. Third Angle = _____</p> <p>Classification: _____</p>	<p>36°, 52°</p>
<p>56. Third Angle = _____</p> <p>Classification: _____</p>	<p>50°, 50°</p>

Find the specified value(s).

<p>57. $x =$ _____</p> <p>$m\angle E =$ _____</p>	 <p>A triangle with vertices D, E, and F. Angle D is labeled x°, angle F is labeled x°, and angle E is labeled $2x^\circ$.</p>
<p>58. $x =$ _____</p> <p>$m\angle C =$ _____</p> <p>$m\angle ABC =$ _____</p>	 <p>A triangle with vertices A, B, and C. Angle A is labeled x°, angle C is labeled $(2x - 4)^\circ$. At vertex B, there is an exterior angle formed by extending side AB, which is labeled 80°.</p>

Answer each of the following.

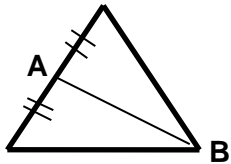
<p>59. Angles:</p>	<p>In $\triangle ABC$, $AB = 6$, $BC = 8$, and $AC = 12$. List the angles of $\triangle ABC$ in order from largest to smallest.</p>
<p>60. Sides:</p>	<p>In $\triangle XYZ$, $m\angle X = 103^\circ$, $m\angle Y = 41^\circ$, and $m\angle Z = 36^\circ$. List the sides of $\triangle XYZ$ in order from shortest to longest.</p>

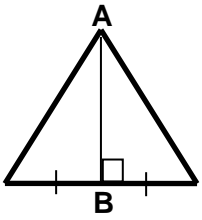
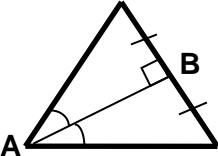
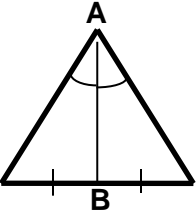
<p>61. $m\angle P =$ _____</p> <p>$m\angle Q =$ _____</p> <p>$m\angle R =$ _____</p>	<p>Find the measure of each angle in the picture if $m\angle R = 5x - 17$ and $m\angle Q = 2x + 10$.</p> 
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Based on the markings below, tell whether AB in each triangle is a:

- A. Angle Bisector B. Median C. Altitude D. Perpendicular Bisector

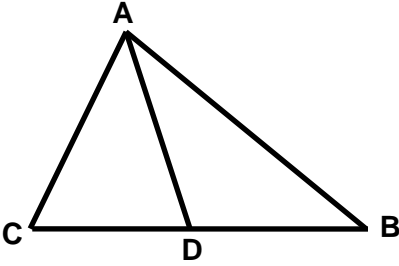
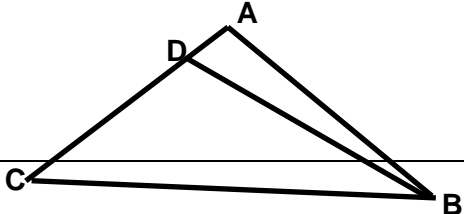
List all that apply.

<p>62. _____</p>	
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<p>63. _____</p>	
<p>64. _____</p>	
<p>65. _____</p>	

Special Segments

For each of the following, find the indicated measure.

<p>66. _____</p>	<p>\overline{AD} is a median in $\triangle ABC$, if $BD = 5x - 1$, $CD = 4x + 7$, and $AC = 2x - 3$. Find the length of BC.</p> 
<p>67. _____</p>	<p>\overline{BD} is an altitude in $\triangle ABC$, find the value of 'x' if $m\angle ADB = (4x - 10)^\circ$.</p> 

68. _____

$\triangle ABC$ is an isosceles triangle with vertex angle C and altitude CD .
 Find $m\angle 2$ if $m\angle 1 = (2x + 5)^\circ$ and $m\angle 2 = (3x - 7)^\circ$.

