

NAME \_\_\_\_\_ DATE \_\_\_\_\_ PER. \_\_\_\_\_

## REVIEW #5 Part 1: PROPERTIES OF TRIANGLES

## PART 1: Triangle Basics

Write the correct term for each description given.

1. _____	A figure formed by the segments determined by 3 non-collinear points.
2. _____	A triangle with no two sides congruent.
3. _____	A triangle with at least two sides congruent.
4. _____	A triangle with all sides congruent.
5. _____	A triangle in which all of the angles are acute.
6. _____	A triangle with an obtuse angle.
7. _____	A triangle with a right angle.
8. _____	A triangle with all angles congruent.

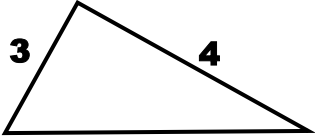
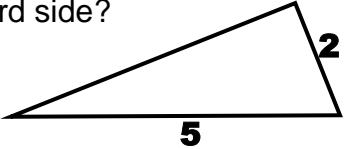
Decide if the following lengths can be sides of a triangle. If yes, classify the triangles by **SIDES**.

9. YES or NO Classification: _____	8, 10, 20
10. YES or NO Classification: _____	10, 11, 14
11. YES or NO Classification: _____	10, 10, 10

The measures of two angles of a triangle are given. Find the measure of the third angle, then classify the triangle by ANGLES.

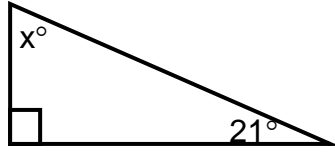
<p>12. Third Angle = _____</p> <p>Classification: _____</p>	<p>57°, 33°</p>
<p>13. Third Angle = _____</p> <p>Classification: _____</p>	<p>36°, 52°</p>
<p>14. Third Angle = _____</p> <p>Classification: _____</p>	<p>50°, 50°</p>

Choose the best answer for each of the following.

<p>_____ 15.</p>	<p>Which of the following CANNOT be the length of the third side?</p> <p>A. 4 B. 5 C. 6 D. 7</p> 
<p>_____ 16.</p>	<p>Which of the following CANNOT be the length of the third side?</p> <p>A. 3 B. 4 C. 5 D. 6</p> 

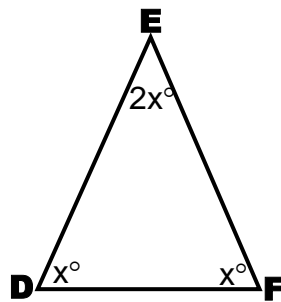
Find the specified value(s).

17.  $x =$  \_\_\_\_\_



18.  $x =$  \_\_\_\_\_

$m\angle E =$  \_\_\_\_\_



19.  $x =$  \_\_\_\_\_

$m\angle C =$  \_\_\_\_\_

$m\angle ABC =$  \_\_\_\_\_

